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ABSTRACT

Designed to help teachers create an affective, whole-language program, this book appeals for teachers to arm their students with the power to communicate freely and unselfconsciously by offering to students the joy that comes from knowing how to express themselves. The book charges that caring teachers are "the real freedom fighters"--freeing children to communicate by providing them with the tools of the language arts and the confidence to use them, while sharing enthusiastically in their success. Chapters in the book are: (1) Writing: Process and Product; (2) Dialogue Journals: Personalizing Writing; (3) Copy-Cat Books: Expanding Upon Children's Literature; (4) Episodic Novels: Becoming Real Authors; (5) Other Motivators: When They Don't Know What to Write; (6) Build-Me-Ups: Enhancing the Self-Concept through the Language Arts; (7) The Newspaper: Conduit to Our Reading Culture; (8) The Wonder of Words; (9) Visualization Activities: Why the Book Was Better than the Movie; (10) Role Playing: Trying Life on for Size; (11) The Integrated Teaching Unit: Tying It All Together; and (12) Learning Stations: Child Centered Language Learning. A list of 190 predictable books, two field-tested units, and sample learning stations are attached. (RS)

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